

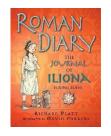
### Parent Overview:- Year 4

### Autumn 2024

# Cr<sub>rous</sub> Castles

### THEME: Romans in Britain

### BOOKS THIS TERM









### @MrColes93

### USEFUL APPS / WEBSITES

The login details for these apps/websites will be on your child's learning passport. If you need another copy, please let Mr Coles know.





Google Classroom











## LANGUAGE, LITERACY AND COMMUNICATION

This term, pupils will have the opportunity to complete a range of oracy, reading and writing activities covering the following genres:

- Diary Entries based on the text 'The
   Journal of Iliona A Young Slave' by
   Richard Platt
- O Narrative based on a video adaptation of the text 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy.
- O Use of the Voice21 framework to participate in a structured discussions.

Pupils will continue to learn Welsh weekly and develop new language patterns acquired in daily classroom games led by the Helpwr Heddiw.

Pupils will continue to receive fortnightly British Sign Language (delivered by Miss Morgan) and Spanish sessions (weekly delivered by external providers).

#### MATHS AND NUMERACY

Throughout this term, we will be developing and consolidating skills around the following areas;

- O Place Value
- Addition
- Subtraction
- 0 Length
- 0 Area
- 0 Perimeter

Throughout this term, the children will work on consolidating and extending their knowledge of learnt multiplication tables from year 3. The focus tables in year 4 will be the 2, 3, 4, 5, 8 and 10 times tables. We will look to do this by building a bank of knowledge of the tables before developing fluency later in the year.

The children will participate in weekly assessments using Big Maths and CLIC tests.
These will target the frequent use of the four arithmetic functions in various contexts.

#### HUMANITIES

History

Enquiry based learning will use the Romans and their role in shaping Britain to look the way it does today. Learning opportunities will include;

- Researching how the Roman Empire began.
- Identifying how Rome changed during the Roman Empire.
- Recognising what life was like in Britain before the Romans invaded.
- Learning what life was like for Roman soldiers in Britain.
- Using artefacts and other sources of information to make predictions about life during Roman times.
- Identifying key figures from the Roman empire.

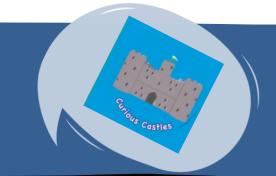
RVE Enquiries

Prior to Christmas, we will undertake a short topic of work focussed on the question 'What is the most significant part of the Nativity story for Christians today?



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#### **EXPRESSIVE ARTS**

#### Art

- Exploring mosaic patterns and how these were prevalent during the Roman Empire.
- O Designing and making a mosaic border and motif in a Roman style.
- Painting portraits of Boudicca based on portrayals

#### Music

During the Autumn term, we will be following a Charanga Music Service unit of work linked to 'Mamma Mia' as a focus for learning.

#### Drama

We will be developing performing skills through drama focussed activities linked to the following areas;

- O Recognising key roles and re-enacting the Battle of Colchester
- Hot-seating as key figures from the Roman Empire.

# HEALTH AND WELLBEING PE DAY — TUESDAY

#### PF

The sports and disciplines we will be covering during P.E lessons are;

- o Rugby
- 0 Hockey
- 0 Gymnastics

We will continue to use JIGSAW to implement in-class wellbeing sessions. The themes we will cover this term are;

- Being Me in My World (Autumn I) We will cover topics such as making
  others feel welcome, thinking about our
  rights as well as those of others and
  how to work effectively with others.
- Celebrating Difference (Autumn 2) –
   We will cover topics such as accepting everyone is different, spotting signs of bullying and knowing how to give and receive compliments.

### SCIENCE AND TECHNOLOGY

We will be using our topic to lead learning experiences within this area of learning, such as;

- Analysing the design of Roman vehicles such as chariots through discussion & prototypes.
- O Explaining how wheels and axles work
- O Designing and making a Roman chariot based on research and knowledge.
- Investigating arches and recognising how these were used in Roman architecture.
- Investigating how aqueducts worked during Roman times and how these are still used today.
- O Using Google Sheets to devise formulae to convert numbers into Roman numerals.

### KEY DATES/WOW DAYS

PLEASE ALSO SEE DIARY OF EVENTS FOR FURTHER DATES AND SCHOOL NEWSLETTER

11.09.24 — Meet the Teacher

16.09.24 — Pupil Photos

20.09.24 - Jeans for Genes

26.05.24 - European Day of Languages

26.09.24 - Macmillan Coffee Morning

04.10.24 - INSET Day

08.10.24 — Flu Vaccinations

11.20.24 — 'Skillshare' for Parents

14.10.24 — Mining Disaster Memorial Day

15.10.24 — Shwmae Su'mae Day

16.10.24 — Parent Consultations

21.10.24 — Aberfan Disaster Memorial Day

25.10.24 - Spooky Discos

04.11.24 — School Reopens

08 11.24 — Community Break fast

II.II.24 — Remembrance Day

13.11.24 — Christmas Jumper Day

15 11.24 - Children in Need

27.11.24 — Christmas Market

29.11.24 - Elf Day

05.12.24 — Y6 Christmas Concerts

06.12.24 — Christmas Jumper Day

09.12.24 — Christmas Craft Day

11.12.24 — Christmas Lunch

13.12.24 — End-of-Term Progress Reports

17.12.24 — Christmas Party Da20.12.24 — End

of Autumn Term (end at 1.15 pm)