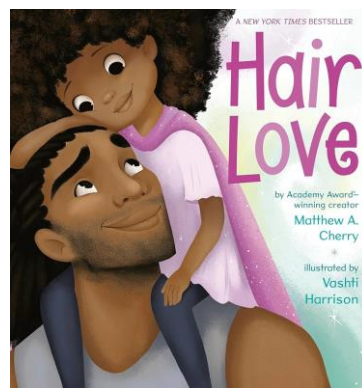
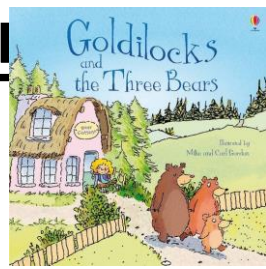
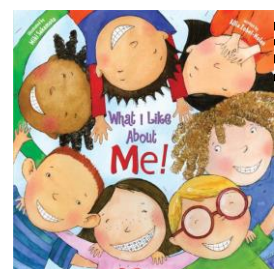




# PARENT OVERVIEW AUTUMN 2024

# TOPIC: DYMA FI

## Books this



@SuperMrTilley  
@Nantyparcschool



## Useful Apps

# Seesaw



# Reading eggs



SOUNDS - WRITE  
First Rate Phonics

## LANGUAGE, LITERACY & COMMUNICATION

- Pupils will complete a range of oracy, reading and writing activities linked to the early development of phonics through our *Sounds Write* phonic scheme. These include:
  - Daily phonic sessions developing reading, writing and oracy
  - Mark-making opportunities which includes letter formation, story maps, and early handwriting.
- Pupils will explore and enjoy stories such as traditional tales through classroom provocations - Goldilocks and the Three Bears / Little Red Riding Hood / The Ugly Duckling
- Pupils will be exposed to other texts linked to their topic of 'All About Me'. For example, *Incredible You*, *Hair Love*, and *There Is Only One You*.
- Welsh - Children will follow the *Fflic a Fflac* scheme (uned 1) and complete daily Welsh games to introduce new language patterns.
- Pupils will apply their literacy skills through the enabling classroom environment, indoors and outdoors.
- Pupils will explore a new language with fortnightly Spanish sessions.
- Pupils will have access to a range of literacy-rich apps such as *Reading Eggs* and *Seesaw*. They will be encouraged to access these at home too.

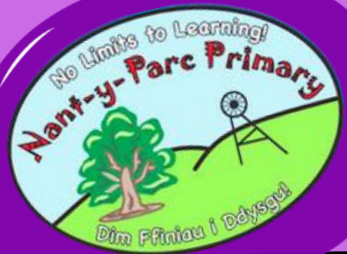
## MATHS & NUMERACY

- Pupils will engage in many practical activities using various resources to develop their numeracy skills e.g ....
- Understanding number – Counting and naming numerals.
- Identifying numbers and understanding and matching values to their numerals.
- Exploring patterns, sequencing and ordering numbers and patterns.
- Pupils will explore measuring using non-standard units of measure to measure and compare length, mass and capacity. They will apply their knowledge of this to measuring in the Ty Creffft or cooking in the Y Cegin.
- Pupils will apply their numeracy skills through an enabling classroom environment, indoors and outdoors.
- Pupils will be able to explore the app 'Maths Seeds' in school and at home
- Digital activities will be provided through 'Seesaw'.

## HUMANITIES

- Pupils will learn all about themselves and their communities such as their family and where they live.
- Pupils will explore and be exposed to a variety of different cultures and events linked to their local community such as: Harvest celebration, Bonfire night, the Senghenydd Mining Disaster, Black History Month, International Day of Peace, and the Nativity.
- Pupils will discuss and explore things that are important to them such as the environment and how we can look after our local environment.
- Pupils will have opportunities to learn about and explore our local community.
- Learners will explore their heritage by looking at the history of where we live, Senghenydd and Caerphilly and how things change over time.





# PARENT OVERVIEW AUTUMN 2024

# TOPIC: DYMA FI

## KEY DATES

- 13.09.2024 – Roald Dahl story day
- 16.09.2024 – Pupil photograph day
- 17.09.2024 – Reception Class MULTIPLY EVENT
- 27.09.2024 – INSET day (No school for pupils)
- 04.10.2024 – INSET day (No school for pupils)
- 11.10.2024 – Skills share (11.00 a.m. – 11.30 a.m.)
- 15.10.2024 – Shwmae Su'mae day
- 16.10.2024 – Parent and pupil consultations
- 25.10.2024 – Spooky disco
- 28.10.2024 – 01.11.2024 – HALF TERM
- 15.11.2024 – Children in Need
- 27.11.2024 – It's all about Christmas Community Market
- 29.11.2024 – Elf day – children wear elf outfits/red/green to school
- 03.12.2024 – Y1/2 Christmas Concert day
- 17.12.2024 – Christmas Party day
- 20.12.2024 – End of term
- 06.01.2025 – Pupils return for spring term



PE & Forest Schools is every Tuesday please wear appropriate clothing

## EXPRESSIVE ARTS

Over the term, pupils will explore and learn how to use a variety of tools, skills and experiences to help support their creative development. They will have opportunities to:

- Explore and experience using a variety of materials and tools to develop lines, shades, colours, shapes and patterns.
- Pupils will explore artistic techniques which are sometimes inspired by a particular artist.
- Pupils will mix primary colours to explore creating new colours.
- Pupils will have opportunities to design and reflect on their art and that of others sharing opinions and ideas.
- Pupils will explore the elements of music through body percussion, tempo, pitch and volume.
- Pupils will use creative movement and shape to create a series of movements to express themselves.
- Pupils will access digital tools to help create art and express themselves through a variety of forms. They will use software such as designing digital firework.
- Pupils will explore monochrome art.

## HEALTH & WELL-BEING

Pupils will have regular circle time in class focusing on understanding their emotions, gaining a sense of belonging and developing friendships.

- Children will take part in physical activity in school and at home through gymnastic sessions, outdoor play and the daily mile
- Learning how my body changes.
- PE - Games and Gymnastics.
- Pupils will use the *JIGSAW* scheme to explore:
  - Belonging – Who am I and how do I fit?
  - Celebrating differences – Respect for similarity and difference
  - Dreams and Goals – Aspirations – how to achieve goals and understand our emotions

Pupils will have opportunities to explore the outdoor provision on a daily basis. In addition to this, the pupils will access weekly Forest School lessons where they will be required to wear wellies (these can be kept in school on the class welly trolley).

## SCIENCE & TECHNOLOGY

- Pupils will learn about their bodies, including the names of the main parts, and will begin to understand how to stay healthy by doing things like washing their hands and brushing their teeth.
- Living things - Exploring habitats and life cycles by using our outdoor provision to explore the animals that live in our areas and how we can help to protect our local environment.
- Pupils will have the opportunity to explore and investigate a range of scientific concepts through classroom activities, using various tools to help them better understand the world around them.
- Pupils will explore how to use the internet to find pictures and videos, as well as how to take photos and record videos using digital cameras and iPads.
- Pupils will begin to understand how they can stay safe when using the Internet and.
- Pupils will learn how to save work on a digital device.
- Coding and Creating - Learners will explore how computers work and learn to program and create code that enables our robots to perform basic movements.
- Staying safe online - Learning about how we can be happy, healthy and safe when using technology

