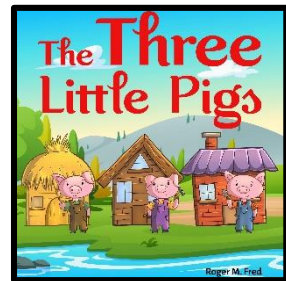




BOOKS THIS TERM



@missford17

USEFULL APPS / WEBSITES

Topmarks – This website provides pupils with a range of interactive maths games that can support pupils' maths and numeracy skills.

www.topmarks.co.uk

White Rose Maths – 1 minute Maths app.

This App provide pupils with a range of games to support pupils early maths skills.



BELONGING

- Pupils will begin to develop a sense of how they fit into the many groups to which they belong, and their importance within them.
- Strong, secure relationships will be developed through family groups, group activities, paired work and also working on their own both indoors and outdoors.
- Pupils will begin to develop a sense of who they are, their personal self, their families and their community.
- Adults will support pupils to feel safe and secure within the nursery, and to show genuine care and emotional support to help build a firm sense of belonging.
- Pupils will develop their sense of independence within the nursery by taking responsibility for their own needs and also the needs of others. For example, putting on their coat, using the bathroom, washing hands etc.

COMMUNICATION

- Speech, language and communication will be developed holistically through real-life authentic experiences and play opportunities.
- Pupils will be immersed in rich language experiences and activities to develop their listening, speaking and communication skills. For example, nursery rhymes, listening and responding to stories, small group activities and circle time.
- Pupils will also have the opportunities for mark-making across a variety of contexts and for a variety of purposes, with a range of tools and media.
- Pupils will also have the opportunity to become exposed to more than one language within the nursery by listening and responding non-verbally to Welsh commands and phrases.

EXPLORATION

- Pupils will develop an understanding of mathematical language, concepts and skills through multi-sensory play and authentic experiences.
- Pupils will experience daily outdoor play opportunities to encourage their further exploration of mathematical concepts in everyday life.
- Staff will model appropriate mathematical language and skills throughout the day to help pupils develop their strategic competence.
- Pupils will be exposed to early number skills through counting, number rhymes and numbers within the environment.
- Pupils will be given the opportunity to explore early scientific skills through outdoor play in the natural environment as well as cooking activities. For example, making healthy fruit kebabs and baking biscuits.
- Digital devices and media will be used to enhance pupil's play and will be made available to them.



Parent Overview :- Nursery

Autumn 2024

THEME: 1,2,3 Dyma fi!



WELL-BEING

- Pupils will engage in a range of play and activities that will allow them to feel safe, secure and connected, in turn developing a strong sense of well-being.
- The nursery environment will be emotionally safe and will support pupils in recognising and managing their feelings as well as their behaviour in a positive way.
- Pupils will be encouraged to follow class rules and recognise the consequences of their actions.
- Pupils will be supported to build friendship groups, interact with others and take turns, as well as become independent in their personal hygiene.
- Pupils will be encouraged to make choices when accessing the environment as well as opportunities to develop their self-esteem through creativity and participation.

PHYSICAL DEVELOPMENT

- Pupils will have the opportunity to develop a wide range of physical skills both indoors and outdoors.
- Gross motor and fine motor skills will form a large part of their physical development, with the opportunity to repeat and revisit activities to support physical development. For example, catching and throwing a ball, body movements, manoeuvring resources, exploring the outdoor sand, water and mud areas.
- Pupils will explore the outdoor environment at all opportunities. For example, through gardening, using the risky play set, problem-solving and exploration.



HOW TO HELP AT HOME

- Discuss your child's day with them at the end of every day.
- Read a range of books to your child in order to develop their love of early reading. Allow for time to discuss pictures and events in the story.
- Allow your child to 'read' to you. Your child can use images from the book to support their 'read'. Encourage this!
- Play a range of number games with your child. For example, bingo, and matching pairs.
- Play a range of sound games with your child. For example, 'eye spy'.
- Support your child's independence by encouraging them to get dressed, wear a coat, put on shoes etc. on their own.

KEY DATES/WOW DAYS

PLEASE ALSO SEE DIARY OF EVENTS FOR FURTHER DATES AND SCHOOL NEWSLETTER

- 05.09.2024:- New nursery transition week. - 09:30 a.m. - 10:30 a.m.
- All new nursery pupils begin 09.09.2024 - 09:00 a.m. - 11:30 a.m.
- 13.09.2024 - Roald Dahl story day
- 16.09.2024 - Pupil photograph day
- 27.09.2024 - INSET day (No school for pupils)
- 04.10.2024 - INSET day (No school for pupils)
- 11.10.2024 - Skills share (11.00 a.m. - 11.30 a.m.)
- 15.10.2024 - Shwmae Su'mae day
- 16.10.2024 - Parent and pupil consultations
- 25.10.2024 - Spooky disco
- 28.10.2024 - 01.11.2024 - HALF TERM
- 15.11.2024 - Children in Need
- 27.11.2024 - It's all about Christmas Community Market
- 29.11.2024 - Elf day - children wear elf outfits/red/green to school
- 02.12.2024 - Nursery Christmas Concert 10.00 a.m.
- 17.12.2024 - Christmas Part Day
- 20.12.2024 - End of term
- 06.01.2025 - Pupils return for spring term

SNACK :- The cost of snack is **£1.50 per week**. Please send this to school in an envelope with your child's name visible. Children who contribute £1.50 will have the opportunity to prepare their snack in the nursery. Alternatively, please send your child into school with a **HEALTHY** snack, clearly labelled with their name. No chocolate / nut-based products please.
Free milk is provided.