



Nant-y-Parc Primary School



Homework Policy

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Introduction

This document is a statement of the aims, objectives and procedures for homework across the school. Homework will be set as a method for extending learning, sparking curiosity for new learning, reinforcing learning and facilitating mastery of specific skills.

Aims and Objectives

The purpose and aim of the homework policy is to outline how we strive to actively involve parents and carers in children's learning. The policy should outline approaches to homework across all classes, providing an overview of what to expect weekly.

Weekly Homework

Reading

Through the use of the Accelerated Reader programme, we will identify each child with a specific range of books that will challenge learners to develop within a zone of proximal development. Accelerated Reader quizzes will take place within the classroom and based on the results of these, learners will be given reading targets. Learners will bring home individual texts or will be access the online reading materials based on their ZPD and reading level. Learners will be expected to read to parents and parents will record evidence of this using **individual reading records**. Parents will be provided with a comment bank to give specific feedback on their child's reading. Additionally, parents will be able to monitor their child's progress within the Accelerated Reader portal.

Times tables

Learners will be given a target times table to practice as part of weekly homework. Learners will use Times Tables Rock Stars within their classes. Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so. Learners can access their Times Tables Rock Stars accounts at home and we would encourage parents to support regular practice/recall with their children to increase their pace and accuracy when recalling times tables.

Spelling

We will use HFW list 1-6 and Reading Eggs as platforms for spelling homework. Depending on individual abilities, spelling homework will differ for each learner. Spellings will be set fortnightly, and learners will be tested at the end of each fortnight and new spellings will be set based on test scores.

Curriculum for Wales – Flipped Learning (All Classes)

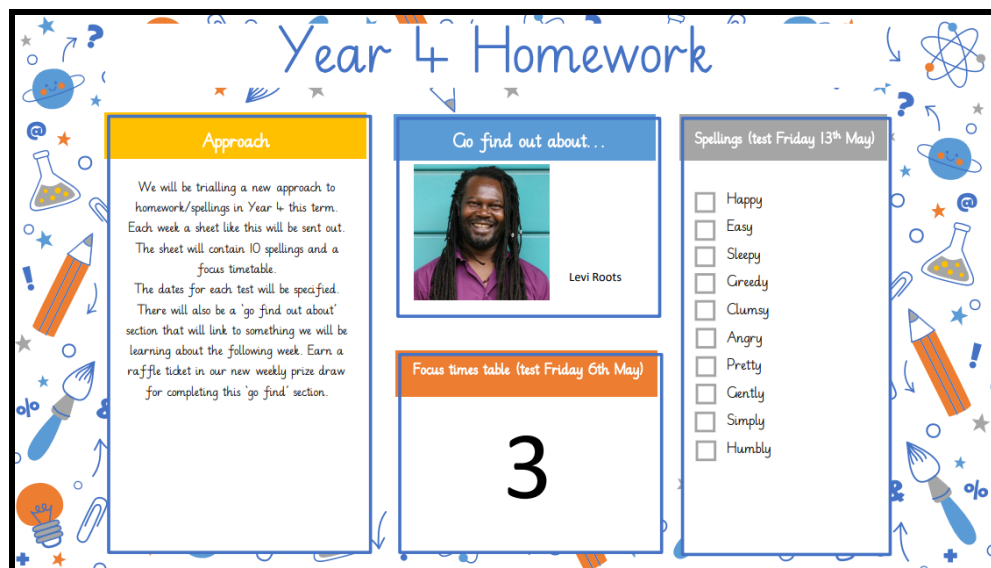
Curriculum for Wales outlines that:

- Engagement between the learner, parents/carers and practitioners is essential for learner progression and well-being.
- Where possible, learners should be enabled to gather examples of their learning, articulate their progress and achievements, and convey their aspirations and views on the next steps in their learning.

We have decided to offer a flipped approach to homework in addition to the reading and maths outlined above. Flipped learning is an approach in which pupils are introduced to learning material or new ideas/topics before lessons. This might include watching video explanations of key concepts or techniques, researching new topics, or completing problems or activities that assess prior learning. We will ensure that materials set as part of flipped learning homework will allow pupils to develop curiosity and approach a new topic with questions based on what they have discovered. *

**Flipped learning homework will be assigned on a weekly or fortnightly basis depending on pupil age/series of learning within the classroom.*

Example of flipped learning homework



Rewards and Incentives

Learners' engagement with homework will be tracked using an online tracking system. When pupils complete homework, they will be rewarded with entry to a raffle draw. Weekly prizes will be won as part of this raffle process. Half-termly prizes of a larger scale will be awarded to one pupil from each class as part of this process also. Other stages of recognition include house points, Headteacher recognition and postcards to parents.

Other Homework

From time to time, learners will be set homework that may differ from that outlined above. For example, when occasions such as Eisteddfod arise learners may be set creative tasks:

- Model making
- Creative Writing/Poetry
- Painting/Arts
- Songwriting
- Performance

Online Learning Platforms

Homework will be set using online learning platforms, however, learners will have the option to request learning logs if they have no access to digital technology/wifi at home. However, homework has been set up so that the online learning platform is simply a tool to display spellings and the flipped learning template. Pupils will not need to complete tasks digitally, they can bring in paper copies of any materials they have accumulated.

Review

This policy will be updated annually, although it is acknowledged that it may be revised at any time to meet the statutory guidance of Curriculum for Wales. If this policy is updated at any time, copies will be made available to staff on the Central Server and provided to Governors for their approval.

In drawing up this homework policy, the following were consulted:

All teaching and support staff.

It was approved by the Governing Body on

Signed:

Chair of Governors.....

Headteacher.....

Date to be reviewed: