Nant-y-Parc Weekly Newsletter

Please see all attachments

Contact details: 27th Apr 02920 832116

27th April 2023

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INSET / KING'S CORONATION - SCHOOL CLOSURE DATES

On **Monday 8th May**, we will be closed to pupils due to the King's Coronation National bank holiday.

On **Monday 5th June**, the school will be closed to pupils as the Welsh Government has allowed teachers an extra day training in line with the new Curriculum for Wales.

GOVERNOR VACANCY

We have one Parent Governor vacancy. Applications have been sent home with pupils and expressions of interest are due in by 12^{th} May. Please refer to pages 4,586 for more information.

CURIOUS KOALA'S CHILDCARE SERVICES

We have been in touch with Curious Koala's Childcare Services and they have provided school with a leaflet which can be found on page 3 of this newsletter. The leaflet contains information on the services they currently offer and what they may be able to offer in the future. Curious Koala's Childcare Services have informed us that they currently have after school club places available, and will have wrap around spaces for September.

MENU CHANGE - 5TH MAY

Please refer to page 2 for a copy of the menu choices for Friday 5th May. This menu will replace published menus.

WORLD CLASS SCHOOLS

We are really proud to announce that we are in the process of being assessed to become a World Class School. If we achieve this, we will be the only primary school in Wales to do so. We would like to thank all pupils who have completed portfolios as part of this process and parents who have sent in extra photographs to act as evidence. We will find out if we are successful in mid—June and will keep you updated.

A FINAL MESSAGE FROM MR MCCABE

Dear parent/quardian,

Value of the month: Cooperation

A peek at the next few weeks...



Diary Dates

05.05.23	Coronation of King Charles III Celebration
	Pupils to wear their party clothes on this day.
09.05.23	Mini Senedd visit to the Senedd/Cardiff (Mi
	Senedd only)
12.05.23	Sports Afternoon for Nursery and Reception
15.05.23	Paris Trip for Y5/6 pupils
19.05.23	Thank Educators Day
06.06.23 -	23.06.23 Year 5 Swimming Course
07.06.23 —	08.06.23 PS3 Mini Senedd trip to London

Term Dates

28.04.23 01.05.23 08.05.23 (no school)	INSET Day (school closed to pupils) Bank Holiday (no school) Bank Holiday — King's Coronation
29.05.23 - 02.06.23 05.06.23 20.07.23	Half term week INSET Day (school closed to pupils) End of summer term.

Welsh Phrase of the Week

Week beginning 01.05.23 — Dewch i mewn Week beginning 08.05.23 — Y Brenin newydd



Well, all good things come to an end. I am sure by now, you are aware that my time at Nant-y-Parc has come to an end. I started in Nant-y-Parc in May 2009 as an NQT and as you know I became Deputy Headteacher in July 2014.

I have been at Nant-y-Parc for over a third of my life time and I can honestly say it has been a hugely enjoyable experience. It has been a privilege to work at such a wonderful school and with such an amazing community.

I have lost count of the number of children I have taught but what I do know is they have been an absolute pleasure to teach. To see them grow and succeed over the years has been an important part of my life. I want to thank all of the children I have had the pleasure of teaching. It is because of them that I am where I am today — they are an inspiration.

I also want to take this opportunity to thank you, parents and families, for your outstanding support over the years. I will miss you dearly!

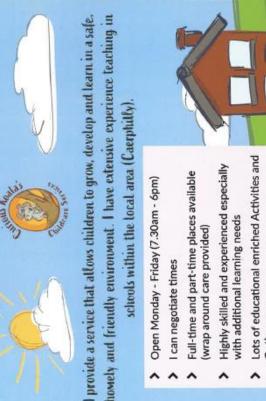
Although this is goodbye, I am sure you will see me from time to time. I will always do what I can to support Nant-y-Parc.

All the very best to you and your family,

Mr Matthew McCabe









with additional learning needs

Registered and Certified

Outlings

Qualified First-Aider

Full-time and part-time places available

(wrap around care provided)

Open Monday - Friday (7.30am - 6pm)

I can negotiate times

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Ruth Coakley - Curious Koala Childcare Ruth Coakley - Curious Koala Childcare

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Ruth Coakley - Curious Koala Childcare √ 07969 188 762

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Information for Prospective School Governors



Becoming a School Governor

Each school has a governing body which comprises members of the local community, parents, teachers, staff and representatives of the Local Authority (LA). Additional stakeholders may also be represented for some categories of school, eg, the governing bodies of schools with a religious character also include governors appointed by the diocese.

The governing body works with the Headteacher, school staff, LA, EAS, parents and, where appropriate, the diocese. It is a corporate body and no individual governor has power to act alone (except the chairman in an emergency). However, all governors have the opportunity to use or develop their skills in finance, personnel, committee work and communication.

How do Governing Bodies work?

A governing body

- works with the Headteacher to set the strategic direction of the school.
- is responsible for monitoring and evaluating the school's performance against set targets.
- makes decisions collectively as a team.
- is legally required to meet at least once a term many will meet twice.
- will have a committee structure enabling issues to be discussed in detail before recommendations are put to the full governing body, some matters will also be delegated to a committee.

A vital part of the role of school governors is providing effective support and challenge for Headteachers and senior leaders. An effective governing body is vital to ensure schools continue to serve pupils well with the aim of raising standards. To support new governors in carrying out this role, mandatory training was introduced under the Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013. EAS Governor Support provides the following mandatory training at no cost to the individual:

Induction training for governors

The induction training for newly appointed or elected governors focuses on their role and responsibilities and will give new governors the encouragement and confidence to be able to take a full and active part in governing body decision making.

Understanding school performance data

The training on school performance data will help governors understand what the school data means for their school, how their school compares with others and identify the action that needs to be taken to improve performance. An understanding of school data gives governors confidence to take part in governing body discussions on school

be implementing policies set by the governing body. The responsibilities include:

- Agreeing the aims and values of the school
- Drawing up and reviewing the School Development Plan
- Adopting and reviewing school policies
- Appointing staff
- Ensuring the National Curriculum is taught.
- Ensuring needs of individual pupils are met, including special needs
- Ensuring pupil Wellbeing and Safeguarding
- Preparing and circulating the Annual Report to Parents
- Agreeing and monitoring the school budget.

What qualities do you need to be a School Governor?

- A desire to improve children's educational attainment.
- Time to spare to prepare for and attend meetings.
- · A willingness to learn and ask questions.
- A commitment to attend training.
- The capacity to work as part of a team and appreciate the views and contribution of others.
- The ability to respect confidentiality.

Most governing bodies have a schedule of meetings for the year including meetings of subcommittees. You may be asked to attend unscheduled meetings at short notice if a decision is urgently required, but you will always be provided with notice of all meetings.

You are entitled to reasonable unpaid time off work for your duties as a school governor. Some employers allow paid leave which you should confirm prior to nomination and appointment.

In order to fulfill your role as a governor you need to learn about your school. This can be done in a number of ways:

- Familiarising yourself with school performance data
- Visiting school, by prior arrangement, during session time
- Attending events such as assemblies, sports day, fetes, etc. This could be an ideal
 opportunity to meet staff and see the school working in a less formal way.
- Getting to know what issues are currently affecting the school by talking to other governors.

Being a governor does not just mean attending a business meeting now and again in a deserted school! Having said that, business meetings are, of course, an essential part of school governance. You will discuss budgets, staffing matters, school policies, provision of services, health and safety, etc. You will also receive reports for consultation from the LA and EAS. Usually, you will receive documentation in advance to give you time to prepare any questions you may have and contribute to discussion.

The idea of making important decisions need not be daunting. Professional advice is always available from the Headteacher and, if appropriate, officers of the LA and EAS will also attend meetings to discuss specific issues. The majority of school governing body meetings are clerked by the EAS.

April 2016 2

If you think you have something to offer your local school – either professional expertise or an interest in education - you may wish to become one of the following categories of School Governor:

Parents/Teachers/Support Staff

The Headteacher will inform all parents and staff when relevant vacancies arise. Nominations will be sought and, if necessary, an election held.

Community

You should contact the Headteacher or to the EAS Governor Support Service to express an interest.

LA/Community Council/Foundation

These appointments will be made by the relevant council or church body.

The role of the school governor is demanding but very rewarding and is a good way to give back to your local community.

Nant-y-Parc Uniform Station



We have a new storage unit containing uniform for families who may need it.

Please help yourself to whatever size you require for your child.

Can you donate?

Do you have any uniform that you no longer need?

If so, please can you donate to our school office.

*We cannot accept any personalised items





OPEN TO PARENTS/CARERS OF CHILDREN CURRENTLY ON THE ABUHB ND ASSESSMENT WAITING LIST OR HAVE NOT MET THE CRITERIA FOR DIAGNOSIS UNDER THIS SERVICE.







PARENT/CARER ADHD AND AUTISM ONLINE INFORMATION SESSIONS



Autism:

Wednesday Evening sessions (6pm)

Session 1 - 15/3/23 Session 2 - 22/3/23

Sunday Morning sessions (10am)

> Session 1 - 26/3/23 Session 2 - 2/4/23

Monday/Thursday Morning sessions (10am)

Monday Session 1 - 27/3/23 Thursday Session 2 - 30/3/23

ADHD:

Monday Evening sessions (6pm)

Session 1 - 6/3/23 Session 2 - 13/3/23 Session 3 - 20/3/23

Sunday Morning sessions (10am)

Session 1 - 5/3/23 Session 2 - 12/3/23 Session 3 - 19/3/23

Thursday Morning sessions (10am)

Session 1 - 9/3/23 Session 2 - 16/3/23 Session 3 - 23/3/23

Learn more about ADHD and Autism, ask questions and get links to more support for your family.

Email: adhdplusnewport@gmail.com to book

You are welcome to attend both courses, if you are unable to attend all sessions 1, 2 (Autism) or 1, 2, 3 (ADHD) then the individual sessions will still be useful on their own.

Each session is 1 hour and 15 minutes long.





OPEN TO PARENTS/CARERS OF CHILDREN CURRENTLY ON THE ABUHB ND ASSESSMENT WAITING LIST OR HAVE NOT MET THE CRITERIA FOR DIAGNOSIS UNDER THIS SERVICE.

Peer Support Drop-In Sessions



Meet and talk to parents/carers who look after Neurodivergent children and have been through the ND assessment process.

Pick up useful links/information and visit our weekly guest stall.

Where: Newport Indoor Market (Upstairs)

When: 10am-2pm Fridays:

3rd March - Dewis Wales

10th March - Sparkle

17th March - Newport Autism Group and Newport Mind

24th March - Gwent Police - Trinity Protocol

31st March - Care Collective and the Disability Advice Project Cwmbran.

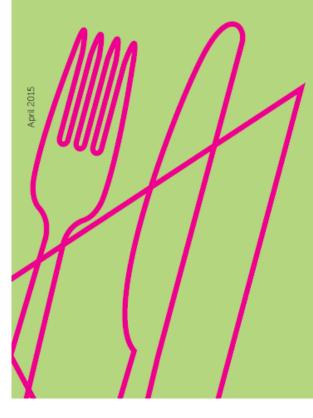
We also have 30 minute peer chats, on a one to one basis. These are available to book by text on: 07977 455 592

Primary School Food Requirements

Lunch

Lunch must provide the following foods **regularly**:

- At least one portion of fruit each day
- At least one portion of vegetable or salad each day
- Fruit based desserts at least twice each week
- · Fish at least once each week
- Oily fish at least twice in four weeks
- Meat cuts at least twice each week



School Day

The following foods are not allowed **before 6pm**:

- Additional salt
- Confectionery
- Savoury snacks

Where food is provided after breakfast & before 6pm:

- Fruit & vegetables must also be available
- Break time snacks should be fruit θ vegetables only
- Condiments must be 10ml or smaller
- Cakes & biscuits with lunch only
- Potato & potato products cooked in fat or oil not more than twice each week
- Deep fried or flash fried food not more than twice each week
- Meat products not more than twice each week

For full details about the primary school food requirements & information about the nutritional standards for lunch refer to the Healthy Eating in Maintained Schools: Statutory Guidance for Local Authorities & Governing Bodies.

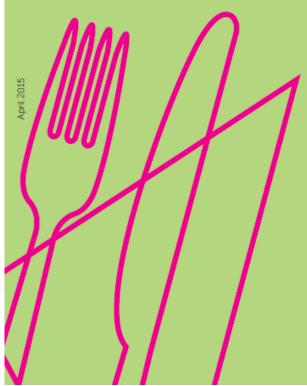


Nursery School Food Requirements

Lunch

Lunch must provide **each** of the following foods or achieve the primary school food requirements & nutritional standards:

- Fruit ⊕ vegetables
- Meat, fish or other non dairy sources of protein
- · Starchy foods
- Dairy foods & milk



School Day

The following foods are not allowed **before 6pm**:

- · Additional salt
- Condiments
- Confectionery
- Savoury snacks

Where food is provided after breakfast & before 6pm:

- Fruit & vegetables must also be available
- Snacks should consist of fruit, vegetables, salad, bread products, dairy products θ non dairy sources of protein
- Cakes & biscuits with lunch only
- Potato θ potato products cooked in fat or oil not more than twice each week θ with lunch only
- **Deep fried** or **flash fried** food not more than twice each week θ with lunch only
- Meat products not more than twice each week & with lunch only

For full details about the nursery school food requirements & information about the nutritional standards for lunch refer to the Healthy Eating in Maintained Schools: Statutory Guidance for Local Authorities & Governing Bodies.



Primary School Drink Requirements

Breakfast & Lunch

Only the following drinks are allowed to be provided at

breakfast & lunch:

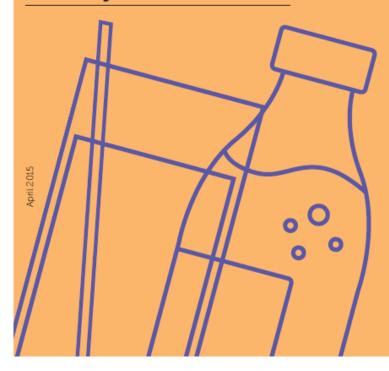
- Plain water (still or carbonated)
- Plain milk (semi skimmed or skimmed)
- · Plain soya, rice or oat drinks
- Fruit or vegetable juice (still or carbonated)
- Fruit or vegetable juice (still or carbonated) combined with water (at least 50% juice)
- Fruit or vegetable blends

School Day

Only the following drinks are allowed to be provided at other times during the school day **before 6pm**:

- Plain water (still or carbonated)
- Plain milk (semi skimmed or skimmed)
- Plain soya, rice or oat drinks

For full details about the primary school drink requirements & information about the nutritional standards for lunch refer to the Healthy Eating in Maintained Schools: Statutory Guidance for Local Authorities & Governing Bodies.





Nursery School Drink Requirements

Breakfast & Lunch

Only the following drinks are allowed to be provided at

breakfast & lunch:

- Plain water (still or carbonated)
- Plain milk (whole or semi skimmed)
- Plain soya or oat drinks
- Fruit or vegetable juice (still or carbonated)
- Fruit or vegetable juice (still or carbonated) combined with water (at least 50% juice)
- Fruit or vegetable blends

School Day

Only the following drinks are allowed to be provided at other times during the school day **before 6pm**:

- · Plain water (still or carbonated)
- · Plain milk (whole or semi skimmed)
- · Plain soya or oat drinks

For full details about the nursery school drink requirements & information about the nutritional standards for lunch refer to the Healthy Eating in Maintained Schools: Statutory Guidance for Local Authorities & Governing Bodies.

