

# Nant-y-Parc Weekly Newsletter



Contact details:

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21st June 2024

## SNEGFEST

We sincerely thank all the parents for attending and supporting SNEGFEST, for purchasing the children's artwork, and for contributing to an enjoyable time for everyone.

## UNIFORM

Due to the recent increase in children not adhering to the dress code, and choosing to wear their clothes to school, we need to remind parents that our expectations around school uniforms have not changed and therefore children must wear their uniforms to school to maintain a consistent and professional learning environment.

## HOLIDAY CLUB FEASIBILITY SURVEY

Please see the link below to register interest in a summer holiday club.

[Clwb Y Ddraig Summer 24 Holiday Club Feasibility at Nant Y Parc \(google.com\)](https://www.google.com)

## DRINKS REMINDER

Children are only permitted to drink water or milk (for those classes provided with it in school) during lesson time and morning break. Water fountains are available throughout the school for students to access water as needed. Squash and flavoured water are not allowed in class but can be consumed during lunchtime. Fizzy drinks and energy drinks are prohibited on school premises.

## STAFFING STRUCTURE SEPTEMBER 24 – JULY 25

Year Group	Teacher	Teaching Assistant
Nursery	Miss Ford	Mrs Skym
Reception	Mr Tilley	Mrs Block
Year 1	Mr Davies	Mrs Morgan
Year 2	Miss Morgan / Miss Cotton	Mrs Rosser
Year 3	Miss Winter	Mrs Stockwell
Year 4	Mr Coles	
Year 5	Mr Evans	
Year 6	Mr Smalley	

## TRANSITION DAY

We are excited to inform you that your child will be experiencing Transition Day on July 4th, 2024. On this day, they will have the opportunity to visit their new class and meet their new class teacher. This is a valuable chance for your child to become familiar with their new learning environment and build a sense of comfort and anticipation for the upcoming school year. We believe this experience will help ease any anxieties and ensure a smooth transition.

## NATIONAL TESTS

In recent weeks, pupils in Years 2-6 have completed their National Reading, Procedural, and Reasoning tests. For more information on accessing their results, please refer to pages 4-9.

Value of the half term: **Friendship**

A peek at the next few weeks...



## DIARY DATES

- 25.06.24 Y3/Y4 trip to Drayton Manor
- 26.06.24-28.06.24 Y5/Y6 Residential trip to Oaker Wood
- 27.06.24 Reception trip to Colliers Farm
- 03.07.24 FAO Y6 pupils & parents – Y7 open evening at St Cenydd
- 03.07.24 Year 6 Leavers Assembly
- 04.07.24 Transition Day
- 04.07.24 Nursery parents meeting & taster session
- 05.07.24 Nursery Leavers Assembly
- 08.07.24-11.07.24 EdFest – Parents are invited to attend on 11.07.24 (p.m.)
- 08.07.24 Pupils reports out to parents
- 08.07.24 Olympics 2024 (Paris) Awareness Day
- 09.07.24 New Reception parents meeting (10.45 a.m. in the school hall)
- 10.07.24 Year 6 Prom (6 p.m. until 8 p.m.)
- 15.07.24-17.07.24 Summer fun – WOW days
- 18.07.24 Celebration Assembly
- 19.07.24 School closed to pupils

## TERM DATES

- 18.07.24 – End of term (1:15 pm finish)
- 19.07.24 – INSET Day (school closed for pupils)
- 02.09.24 – Autumn term begins

## WELSH PHRASE OF THE WEEK

Week beginning 24.06.24 – Ble mae...?

Week beginning 01.07.24 – Sut mae'r tywydd heddiw?



## ATTENDANCE

Unfortunately, due to our electronic registers being amended, we are unable to report on class attendance percentages this week.

# Head lice and Nits

Head lice and nits are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.

Head lice can make your head feel:

- itchy
- like something is moving in your hair

The only way to be sure someone has head lice is by finding live lice.

You can do this by combing their hair with a special fine-toothed comb (detection comb). You can buy these online or at pharmacies.



## How to get rid of head lice

Treat head lice as soon as you spot them. You can treat head lice without seeing a GP.

You should check everyone in the house and start treating anyone who has head lice on the same day.

There's no need to keep your child off school if they have head lice.

## Wet combing

Lice and nits can be removed by wet combing.

You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits.

There may be instructions on the pack, but usually you:

- wash hair with ordinary shampoo
- apply lots of conditioner (any conditioner will do)
- comb the whole head of hair, from the roots to the ends

It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

## Medicated lotions and sprays

If wet combing has not worked or is not suitable, you could try a medicated lotion or spray. These kill head lice in all types of hair, and you can buy them from pharmacies, supermarkets or online.

Head lice should die within a day. Some lotions and sprays come with a comb to remove dead lice and eggs.

Some treatments need to be repeated after a week to kill any newly hatched lice.

Check the pack to see if they're OK for you or your child and how to use them.

If lotions or sprays do not work, speak to a pharmacist about other treatments.

Some treatments are not recommended because they're unlikely to work.

For example:

- products containing permethrin
- head lice "repellents"
- electric combs for head lice
- tree and plant oil treatments, such as tea tree oil, eucalyptus oil and lavender oil herbal remedies

## You cannot prevent head lice

There's nothing you can do to prevent head lice.

You can help stop them spreading by wet or dry combing regularly to catch them early.

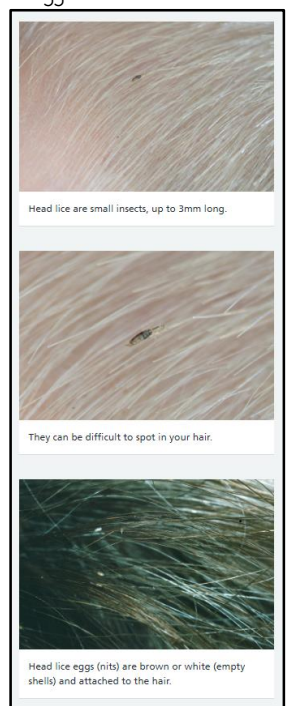
Do not use medicated lotions and sprays to prevent head lice. They can irritate the scalp.

There's no need for children to stay off school or to wash laundry on a hot wash.

*Information taken directly from NHS website: Head lice and nits - NHS (www.nhs.uk)*

*[https://awttc.nhs.wales/files/guidelines-and-pils/cas-pil-head-lice-](https://awttc.nhs.wales/files/guidelines-and-pils/cas-pil-head-lice-pdf/#:-:text=Do%20%20need%20to%20keep,lice%20in%20your%20child's%20hair.)*

*[pdf/#:-:text=Do%20%20need%20to%20keep,lice%20in%20your%20child's%20hair.](https://awttc.nhs.wales/files/guidelines-and-pils/cas-pil-head-lice-pdf/#:-:text=Do%20%20need%20to%20keep,lice%20in%20your%20child's%20hair.)*



# Football Tots



## Caerphilly Leisure Centre

5.00pm-5.45pm  
every Thursday  
Starting 6th June

**3-6 years**

To secure your child's place

**BOOK NOW**

Tel: 029 2085 1845

6 week block

£16.80 per child

For more info email Sean Davies:

[sportcaerphilly@caerphilly.gov.uk](mailto:sportcaerphilly@caerphilly.gov.uk)

 [sportcaerphilly](https://www.facebook.com/sportcaerphilly)

 [@sport\\_leisure](https://twitter.com/sport_leisure)



**'No Limits to Learning!' - 'Dim Ffiniau i Ddysgu!'**



June 2024

### National Tests

Dear Parent / Carer,

Your child has undertaken online national reading, procedural and reasoning tests. After completing these tests, reports are made available that provide feedback for your child/you as a parent.

To access these reports, you will need to access HWB using your child's HWB account. The details of your child's HWB account can be found on the attached passport.

Follow these simple instructions to access the reports:

1. Go to [www.hwb.gov.wales](http://www.hwb.gov.wales) and click login.
2. Login using your child's HWB details – this can be located on the passport that will be sent home today.
3. Navigate to the personalised assessment icon and click.
4. Select the learner feedback tab at the top of the screen.
5. Feedback will be available for your child for the tests they have completed.

If you have any problems, please do not hesitate to contact the school and we will assist you.

Kind regards,

Kirsty Nelson  
Deputy Headteacher

# Personalised assessment feedback – Numeracy (Procedural)

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding feedback

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do, and their next steps.

### What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

### How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question. If pupils get a question right they are given a slightly harder question. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier one. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

### What does the feedback tell me?

The feedback is a snapshot of your child’s skills at the time the assessment was taken. It provides just one source of information on your child’s overall knowledge and understanding. Your child’s teacher will consider this feedback, alongside other information they have on your child’s skills in numeracy work in the classroom, in order to plan their learning.

The first section ‘**The hardest questions I got right were on these skills:**’ lists the areas in which your child gave correct answers for the most challenging questions.

The second section ‘**Some of the questions I got wrong were on:**’ relates to the easiest questions answered incorrectly.

The final two sections ‘**Most pupils with similar skills are able to ... and are likely to move on to:**’ relate to your child’s overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the ‘sample question PDF’ button when your child is logged into their Hwb account.

Reports showing your child’s progress over time will also be available from your child’s school.

**For more information about personalised assessments visit**

**[hwb.gov.wales/personalised-assessments-for-parents-and-carers](http://hwb.gov.wales/personalised-assessments-for-parents-and-carers)**

# Personalised assessment feedback – Reading

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding feedback

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do and their next steps.

### What is assessed?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

### How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answer given to the previous question. If pupils get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

### What does the feedback tell me?

The feedback is a snapshot of your child's skills at the time the assessment was taken. It provides just one source of information on your child's overall knowledge and understanding. Your child's teacher will consider this feedback, alongside other information they have on your child's skills in reading in the classroom, in order to plan their learning.

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# Personalised assessment progress report – Numeracy (Reasoning)

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding the learner report

Your child has taken a short, online personalised assessment for Numeracy (Reasoning). This information is to help you understand the report they have been given. The purpose of these assessments is to help children make progress. After your child has taken a Numeracy (Reasoning) assessment their teacher will have information linked to activities which they may use with your child in class to help develop their reasoning skills further.

### What is assessed for Numeracy (Reasoning)?

Numeracy (Reasoning) personalised assessments provide information on how well your child can use and apply what they know in order to solve numerical problems.

### How does the assessment work?

The questions are chosen from a large 'bank' designed for Years 2 to 9. Each question or set of questions is selected based on the answer given by the learner to the previous question or set of questions. The assessment ends with a story or scenario and a set of linked numerical problems that the learner needs to solve.

All learners will get some questions right and some questions wrong, as this gathers information on the limits of what they can do at that particular time. This means all learners will receive an assessment that is unique to them.

### What does the report tell me?

The first section of the report shows your child's progress in the Numeracy (Reasoning) assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to children in their year group across Wales. You will also be able to see your child's progress from one year to the next.

The second section of the report gives your child's age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales who were born in the same year and month.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as 'more than 130' (130+), and a child whose skills are developing more slowly may have a score shown as 'less than 70' (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

**For more information about personalised assessments visit**  
[hwb.gov.wales/personalised-assessments-for-parents-and-carers](https://hwb.gov.wales/personalised-assessments-for-parents-and-carers)

# Personalised assessment progress report – Numeracy (Procedural)

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding the learner report

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the report they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they need to work on, and their next steps.

### What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

### How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question.

### What does the report tell me?

The first section of the report shows your child’s progress in the Numeracy (Procedural) Personalised Assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to all other children in their year group across Wales. You will be able to see your child’s progress from one year to the next.

The second section of the report gives your child’s age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales from a typical school year who were born in the same year and month.

Due to the disruption caused by the COVID-19 pandemic, it is possible that some children’s scores for assessments during 2020 and 2021 will be lower than would otherwise be expected.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as ‘more than 130’ (130+), and a child whose skills are developing more slowly may have a score shown as ‘less than 70’ (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

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# Personalised assessment progress report – Reading

## Information for parents and carers



Llywodraeth Cymru  
Welsh Government

### Understanding the learner report

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the report they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they need to work on, and their next steps.

### What is assessed for Reading?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

### How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answers given to previous questions. If learners get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All learners will get some questions right and some questions wrong, as this gathers information on the limits of what each learner can do at that particular time. This means all learners will receive an assessment that is unique to them.

### What does the report tell me?

The first section of the report shows your child's progress in the Reading personalised assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to children in their year group across Wales. You will be able to see your child's progress from one year to the next.

The second section of the report gives your child's age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales who were born in the same year and month.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as 'more than 130' (130+), and a child whose skills are developing more slowly may have a score shown as 'less than 70' (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

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