

The ALN policy is in place in order to:

- Continue to monitor the progress of all pupils, in order to identify needs as they arise and to provide support as early as possible.
- Remove barriers to learning
- Involve parents/carers at every stage in plans to meet their child's additional needs.
- Provide full access to the curriculum through differentiated planning.
- Develop skills for children's independence.
- Raise self-esteem.

The governing body at Nant-y-Parc Primary School reviews the ALN Policy every year. A copy of this can be found on the school's website.



A message from Miss Nelson:

If your child has a One Page Profile or a Behaviour Plan, they will be reviewed twice yearly (February and July). The teachers will arrange for a meeting to review your child's progress and, together with you, decide on their next steps. These targets will be specific to the child's individual needs.

If your child has an IDP, these will be reviewed yearly as part of a PCP meeting. Please refer to the PCP leaflet for more information on this.

If you have any concerns then please speak to the class teacher or myself.

## Contact Us

Telephone: 02920 832116

Email:

[NantYParcPrimary@sch.caerphilly.gov.uk](mailto:NantYParcPrimary@sch.caerphilly.gov.uk)

Headteacher: Mrs N. Davies

Deputy Head: Miss K. Nelson



Nant-y-Parc Primary School  
Commercial St  
Senghenydd  
CF834GY

Nant-y-Parc  
Primary School



# ALN Leaflet



# ALN Information for Parents

What is offered to your child:

The school offers the following according to your child's needs.

- Quality first teaching (differentiated accordingly)
- A fun, active curriculum to engage all children and meet their needs.
- In-class support with trained TAs
- Highly motivated staff
- Peer learning groups
- Sounds Write phonics programme
- A safe learning environment
- Personalised interventions
- Forest schools
- After-school clubs
- Sensitivity to deal with needs effectively
- Daily check-ins
- Intervention for identified learners

# ALN Reform in Wales

The special educational needs (SEN) system is being replaced by the additional learning needs (ALN) system. This is happening over three school years – between September 2021 and August 2024.

From 1 January 2022, children who were on the SEN system started to move into the ALN system. Children are being moved by school year groups. The table below shows when children in maintained settings, who receive SEP on 1 January 2022 or on 1 September 2022, will be moved to the ALN system.

<b>Spring and summer terms of the school year 2021 to 2022</b>	Nursery (N1, N2), Year 1, Year 3, Year 5, Year 7 and Year 10
<b>School year 2022 to 2023</b>	Nursery, Reception, Year 2, Year 4, Year 6, Year 8, Year 10 and Year 11
<b>School year 2023 to 2024</b>	Nursery, Year 2, Year 4, Year 6, Year 8 and Year 10

Maintained settings or local authorities will get in touch with you and provide you with information on when and how this will happen.

# Provision Mapping/Intervention

In line with the school's provision map, intervention is categorised into:

- universal
- targeted
- specific.

The intervention your child is accessing will depend on whether or not they have a One Page Profile or IDP.

The school's provision map can be accessed via 'Additional Learning Needs' section the school website (see below for the document being referred to).

